

2024 IGS After School Care Term 2 Program




<u>Week 9</u> 24 - 28 June	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Mystery and Detective Week</i>					
Kindergarten					
Outdoor	Secret message with white crayon and watercolours <i>LO 1.4, 2.1, 3.1, 5.2</i>	DIY detective badge <i>LO 1.4, 2.1, 3.1, 5.2</i>	C	Cardboard Faces <i>LO 1.4, 2.1, 3.1, 5.2</i>	Ink Blot Paintings <i>LO 1.4, 2.1, 3.1, 5.2</i>
	Red Light Green Light <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Crocodile Crocodile <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	L	Sprouts <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Musical Bops <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>
Indoor/rainy day	Secret message with white crayon and watercolours <i>LO 1.4, 2.1, 3.1, 5.2</i>	DIY detective badge <i>LO 1.4, 2.1, 3.1, 5.2</i>	O	Cardboard Faces <i>LO 1.4, 2.1, 3.1, 5.2</i>	Ink Blot Paintings <i>LO 1.4, 2.1, 3.1, 5.2</i>
Years 1 - 6					
Arts and Craft	DIY detective badge <i>LO 1.4, 2.1, 3.1, 5.2</i>	Make a magnifying glass <i>LO 1.4, 2.1, 3.1, 5.2</i>	S	Ink Blot Paintings <i>LO 1.4, 2.1, 3.1, 5.2</i>	Blind Contour Drawings <i>LO 1.4, 2.1, 3.1, 5.2</i>
Outdoor Games and Sports	Soccer <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Tennis <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	E	Pacman <i>LO 1.1, 1.4, 2.1, 2.3</i>	Roof Clean Up <i>LO 1.1, 1.4, 2.1, 2.3</i>
Inside Games	Make a Cipher <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	Lego House competition (Follow up 18.4.24 from observation) <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	D	Chess competition (Follow up 4.3.24- Chess) <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	General games/ Watch an episode of MI-High Abc Kids <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>

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Inside Games 5.30-5.45pm	Celebrity heads <i>LO 2.1 4.4, 5.2, 5.3</i>	Just Dance <i>LO 1.4, 2.1, 2.3, 2.4, 3.1, 4.4</i>		Watch an episode of MI-High Abc Kids <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	Just Dance <i>LO 1.4, 2.1, 2.3, 2.4, 3.1, 4.4</i>
Education Help	Language Help <i>(LO 4.3)</i>	General Homework <i>(LO 1.3)</i>	Language Help <i>(LO 4.3)</i>	General homework <i>(LO 4.2)</i>	General homework <i>(LO 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners