2024 IGS After School Care Term 2 Program

Week 8 17 - 21 June	Monday Tuesday		Wednesday	Thursday	Friday				
Theme: Fitness and Wellness Week									
Kindergarten									
Outdoor	Create and paint a Medal LO 1.4, 2.1, 3.1, 5.2	Rain Stick LO 1.4, 2.1, 3.1, 5.2	The very Hungry Caterpillar Watercolour painting LO 1.4, 2.1, 3.1, 5.2	Emotions Thaumatrope LO 1.4, 2.1, 3.1, 5.2	Stress Ball LO 1.4, 2.1, 3.1, 5.2				
	Skipping LO 1.1, 1.4, 2.1, 2.3, 3.2	Mini Olympics LO 1.1, 1.4, 2.1, 2.3, 3.2	Sprouts and Chalk play	Yoga Lo 1.4,2.1,2.3, 3.2	Parachute Games Lo 1.1, 1.4, 2.1, 2.3, 3.2				
Indoor/rainy day	Create and paint a Medal LO 1.4, 2.1, 3.1, 5.2	Rain Stick LO 1.4, 2.1, 3.1, 5.2	The very Hungry Caterpillar Watercolour painting LO 1.4, 2.1, 3.1, 5.2	Emotions Thaumatrope LO 1.4, 2.1, 3.1, 5.2	Quite Reading/Circle Time LO 1.4, 2.1, 3.1, 5.2				
Years 1 - 6									
Arts and Craft	<u>Stress Ball</u> LO 1.4, 2.1, 3.1, 5.2	Laminated Collage + Hama Beads LO 1.4, 2.1, 3.1, 5.2	Clay Medal making Lo 1.4, 2.1, 3.1, 5.2 Recycled materials Printmaking Lo 1.4, 2.1, 3.1, 5.2		<u>Yarn Nature Stick</u> LO 1.4, 2.1, 3.1, 5.2				
Outdoor Games and Sports	Relay Race Lo 1.1, 1.4, 2.1, 2.3	Boot Camp LO 1.1, 1.4, 2.1, 2.3, 3.2	Soccer Lo 1.1, 1.4, 2.1, 2.3, 3.2	Sprouts and Chalk play	Yoga LO 1.4,2.1,2.3, 3.2				
Inside Games	Push up/ Sit up challenge 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Affirmations mind map 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Puzzle Time 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Stretching 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make your own Food Market Stalls 2,2,2.1,4,4.1,4.2,4.4,5,5.1				

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Education Help	Language Help (LO 4.3)	General Homework (LO 1.3)	Language Help (LO 4.3)	General homework	General homework (LO 4.2)

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators