

2024 IGS After School Care Term 2 Program

<u>Week 7</u> 10 - 14 June	Monday CLOSED King's Birthday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Birthday Party Week</i>					
Kindergarten					
Outdoor	C	<u>Make a crown</u> Follow up <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	Rainbow collage <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Cardboard Sweets: cupcakes, icecreams</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Birthday cake folding card</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>
	L	Parachute Games <i>LO 1.1, 1.4, 2.1, 2.3</i>	Crocodile, Crocodile, Cross My River <i>LO 1.1, 1.4, 2.1, 2.3</i>	Pacman <i>LO 1.1, 1.4, 2.1, 2.3</i>	Free play <i>LO 1.1, 1.4, 2.1, 2.3</i>
Indoor/rainy day	O	Musical Bops <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	DIY Bookmarks <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Cardboard Sweets: cupcakes, icecreams</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Birthday cake folding card</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>
Years 1 - 6					
Arts and Craft	S	<u>Paper Flower bouquet</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Make a crown</u> Follow up <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Paper bag stars decorations</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	<u>Cardboard box cake Group project</u> <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>
Outdoor Games and Sports	E	Soccer <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Tennis <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Sprouts <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Pacman <i>LO 1.1, 1.4, 2.1, 2.3</i>
Inside Games	D	Musical Bops <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	Exquisite corpse drawing game <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	Spelling Bee/ Wordle <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>	Pin the moustache on the educator game <i>2,2,2.1,4,4.1,4.2,4.4,5,5.1</i>

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Education Help		General Homework <i>(LO 1.3)</i>	Language Help <i>(LO 4.3)</i>	General homework <i>(LO 4.2)</i>	Language help <i>(LO 4.3)</i>
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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures <input type="checkbox"/>	Asia and Australia's engagement with Asia <input type="checkbox"/>	Sustainability <input type="checkbox"/>
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators