

2024 IGS After School Care Term 2 Program




<u>Week 5</u> 27 - 31 May	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Reconciliation Week</i>					
Kindergarten					
Outdoor	2024 Calendar with Indigenous Design Colouring in <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	#NRW2024 colouring sheet <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Collage Aboriginal Flag and Torres strait islander flag <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Sea of Hearts Display <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Languages of our land Yugambeh Flashcards <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>
	Kai <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Kee'an/Chalk Serpent Hopscotch <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3</small>	Weme <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Musical Bops: Gurrumaul, King stingray, ect.	Freeplay
Indoor/rainy day	Playschool acknowledgement of country/ Circle Time	Languages of our land Yugambeh Flashcards	Storytime/ Library visit: First Nations stories	Listen to Little Yarns ABC kids podcast	Indigenous designed Animal Badges <small>2,2,2.1,4,4.1,4.2,4.4,5,5.1</small>
Years 1 - 6					
Arts and Craft	#NRW2024 colouring sheet <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Sun made of hands <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	2024 Calendar with Indigenous Design Colouring in <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Rainbow serpent made out of statements <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>	Woven fish Tutorial here <small>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</small>
Outdoor Games and Sports	Keentan <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Chuboochuboo <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Gorri <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Diyari koolchee <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>	Edor <small>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</small>

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Inside Games	Connection to Country Mind Map	Listen to Little Yarns ABC kids podcast	Kai <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	Yugambeh Flashcards	Free Play Movie: In My Blood It Runs - PG
Education Help	General Homework <i>(LO 1.3)</i>	Language Help <i>(LO 4.3)</i>	General homework <i>(LO 4.2)</i>	Language help <i>(LO 4.3)</i>	General homework <i>(LO 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:
Outcome 1: Children have a strong sense of identity
Outcome 2: Children are connected with and contribute to their world
Outcome 3: Children have a strong sense of wellbeing
Outcome 4: Children are confident and involved learners
Outcome 5: Children are effective communicators