2024 IGS After School Care Term 2 Program

Week 4 20 - 24 May	Monday	Tuesday	Wednesday	Thursday	Friday Primary Disco							
Theme: Time Travel Week												
Kindergarten												
Outdoor	Treasure map making Follow up: 02/04/24 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make a Thaumatrope 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make/Design a Time machine 2,2,2.1,4,4.1,4.2,4.4,5,5.1	DIY Camera with film 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Jewellery Making Follow up: 29/02/24 2,2,2.1,4,4.1,4.2,4.4,5,5.1							
	Crocodile crocodile 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1	21 Homes 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1	Fruit Salad 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Musical Bops 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Free Play 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1							
Indoor/rainy day	Paper pocket watch 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make Snap cards 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Uno 2,2,2.1,4,4.1,4.2,4.4,5,5.1	DIY Camera with film 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Musical Chairs Follow up: 21/11/23 2,2,2.1,4,4.1,4.2,4.4,5,5.1							
Years 1 - 6												
Arts and Craft	Make a Time machine 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Treasure map making Follow up: 02/04/24 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Olympic Laurel 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Ancient paper mosaics 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Dance Floor Follow up: 19/09/23 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1							
Outdoor Games and Sports	Basketball 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Free Play 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Soccer 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Handball 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1	Chalk drawing 2,2,2.1,4,4.1,4.2,4.4,5,5.1							
Inside Games	Lego robot making competition 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Board Games 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Historical Celebrity Heads 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make a Time machine/ Movie: Meet the Robinson 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Karaoke Follow up 07/02/24 2,2,2.1,4,4.1,4.2,4.4,5,5.1							
Education Help	Language Help	Mathematics Help	General Homework	Language Help	General Homework							

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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators