

2024 IGS After School Care Term 2 Program




<u>Week 2</u> 6 - 10 May	Monday	Tuesday	Wednesday	Thursday	Friday <i>Mothers Day Sunday</i>
<i>Theme: Parents Week</i>					
Kindergarten					
Outdoor	Draw your parents/ guardian (Follow up 2.2.24 - Family Portraits) <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Paper Flower Bouquet <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Make a Picture Frame <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Cards <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Badges for your parents <i>,2,2.1,4,4.1,4,2,4,4,5,5.1</i>
	Crocodile Crocodile cross my river (Follow up 7.3.24) <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>	What's the time Mr Wolf <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>	Stuck in the mud <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>	Free play	Soccer (keep the ball on the ground) <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>
Indoor/rainy day	Draw your parents/ guardian <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Paper Flower Bouquet <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Make a Picture Frame <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Cards <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Story Time/ Quite Play/ Movie: Lion King
Years 1 - 6					
Arts and Craft	Decorate picture frame <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	<u>Origami Pencil Holder</u> <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Bracelets (Follow up 5.2.24 Taylor Swift bracelet making) <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	Paper Flower Bouquet <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>	<u>I love you to the stars Explosion Box</u> <i>2,2,2.1,4,4.1,4,2,4,4,5,5.1</i>
Outdoor Games and Sports	Rob the nest <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>	<u>Barambah gimbe</u> (Follow up 6.2.24) <i>1,4,2,2.1,2,3,3,3,2,4,4.1,4,4,5,5.1</i>	Catch <i>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</i>	Soccer (Follow up: 08.3.24) <i>1,3, 1,4, 2,2, 2,4, 3,2, 4,4, 4,5, 5,1</i>	Free play

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Inside Games	Kahoot	Lego House competition (Follow up 18.4.24 from observation)	Hot Wheels	Chess competition (Follow up 4.3.24- Chess)	Bingo Movie: Parent trap
Education Help	Language Help	Mathematics Help	General Homework	Language Help	General Homework

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators