




2024 IGS After School Care Term 2 Program

<u>Week 1</u> 29 Apr - 3 May	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Back to School</i>					
Kindergarten					
Outdoor	C	Make a booklet: My Holidays <small>1,1.1,1.4,2,2.1,5,5.1</small>	Collages <small>1,1.1,1.4,2,2.1,5,5.1</small>	Colouring in <small>1,1.1,1.4,2,2.1,5,5.1</small>	Painting <small>1,1.1,1.4,2,2.1,5,5.1</small>
	L	Kids Drama <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Musical statues <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Skip rush <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Free play <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>
Indoor/rainy day	O	Circle time Make a booklet: My Holidays <small>1,1.1,1.4,2,2.1,5,5.1</small>	Storytime Collages <small>1,1.1,1.4,2,2.1,5,5.1</small>	Circle time Colouring in <small>1,1.1,1.4,2,2.1,5,5.1</small>	Storytime Painting <small>1,1.1,1.4,2,2.1,5,5.1</small>
Years 1 - 6					
Arts and Craft	S	Make a bookmark <small>1,1.1,1.4,2,2.1,5,5.1</small>	Collages <small>1,1.1,1.4,2,2.1,5,5.1</small>	Hama Beads <small>1,1.1,1.4,2,2.1,5,5.1</small>	Painting <small>1,1.1,1.4,2,2.1,5,5.1</small>
Outdoor Games and Sports	E	Soccer <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Basketball <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Cricket <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>	Free Play <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5,5.1</small>
Inside Games	D	Build a school	Board Games/ Mario Kart	Kahoot	Free Play
Education Help		Mathematics Help	General Homework	Language Help	General Homework

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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators