2024 IGS After School Care Term 1 Program

Week 9 25 - 28 March	Monday (Holi Celebration)	Tuesday	Wednesday	Thursday	Friday CLOSED				
Theme: Dinosaur Week									
Kindergarten									
Outdoor	Paper plate brontosaurus 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make your own dinosaur pipe cleaners/ peg Follow up from observation on 18.10.23 and 18.9.23	Diy Dino Snap Cards 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Easter Colouring in 2,2,2.1,4,4.1,4.2,4.4,5,5.1	С				
	Dino Tail Tag (hold hands once tagged) 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	Crocodile Crocodile 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	Dino Hunt 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	Musical chairs 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	L				
Indoor/rainy day	Paper plate brontosaurus 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make your own dinosaur pipe cleaners/ Pegs Follow up from observation on 18.10.23 and 18.9.23	Dinosaur colouring in Follow up from observation on 18.10.23 and 18.9.23	Movie: Easter Movie 2.1, 2.4, 4.1, 4.4, 5.1, 5.3	0				
Years 1 - 6									
Arts and Craft	Dinosaur Badges Follow up from observation on 06.03.24 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Recycled Material Dinosaur Collage 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Make your own dinosaur modelling clay 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Quilled Easter Egg 2,2,2.1,4,4.1,4.2,4.4,5,5.1	S				
Outdoor Games and Sports	Crocodile Crocodile 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	Dinosaur V. Caveman: Capture the Pin	Rob the Pterodactyl Nest	Free Play 1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	E				

2024 IGS After School Care Term 1 Program

		1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1	1.4,2.2.1,3,3.2,4,4.1,4.2,4.4, 5,5.1		
Inside Games	Celebrity Heads: Dinosaurs 1,1.1,1.4,2,2.1,3,3.2,,4,4.1,4 .4,5,5.1	Just Dance 1,1.1,1.4,2,2.1,3,3.2,,4,4.1,4. 4,5,5.1	Kahoot: Dino Theme 1,1.1,1.4,2,2.1,3,3.2,,4,4.1,4 .4,5,5.1v	Movie: Easter Movie 2.1, 2.4, 4.1, 4.4, 5.1, 5.3	D
Education Help	General Homework 2,4.1,4.2,4.4,5.2,5.3	General Homework 2,4.1,4.2,4.4,5.2,5.3	General Homework 2,4.1,4.2,4.4,5.2,5.3	General Homework 2,4.1,4.2,4.4,5.2,5.3	

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators