

2024 IGS After School Care Term 1 Program




<u>Week 6</u> 4 - 8 March	Monday	Tuesday	Wednesday	Thursday	Friday (Women's Day)
<i>Theme: Indigenous Nature Week</i>					
Kindergarten					
Arts and Craft: Outdoor	Indigenous nature colouring in	Indigenous Flag Hand Painting 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Australian Native Animal Watercolours 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Native Flora Craft 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Empowering badge making 2,2,2.1,4,4.1,4.2,4.4,5,5.1
	Free play	Buroinjin (Kabi Kabi ball game) 1.1, 1.4, 2.1, 2.2, 3.1, 4.4, 5.1	Free Play	Group games: Crocodile, Crocodile, Cross my River 1.2, 2.1, 2.3, 3.2, 5.1	Free Play
Indoor/rainy day	Storytime: Dreamtime Stories	Circletime/Storytime	Australian Native Animal Watercolours 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Native Flora Craft 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Cards for the Women in your life
Years 1 - 6					
Arts and Craft	World Clouds Follow up from observation on 30.5.23	Australian Native Animal Watercolours 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Yarn Rainbow snakes 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Native Flora Craft 2,2,2.1,4,4.1,4.2,4.4,5,5.1	Paper people chains, cards for women 2,2,2.1,4,4.1,4.2,4.4,5,5.1
Outdoor Games and Sports	AFL 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1	Cricket 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1	Chalk Painting (Follow up: 01/03/24 chalk rainbows)	Buroinjin (Kabi Kabi ball game) 1.1, 1.4, 2.1, 2.2, 3.1, 4.4, 5.1	Soccer (Follow up: 22.2.24) 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1

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Inside Games	Chess	Board Games	Blocks & Lego	Planting seeds	Free Play & Switch
Education Help	General Homework <small>2,4.1,4.2,4.4,5.2,5.3</small>	General Homework <small>2,4.1,4.2,4.4,5.2,5.3</small>	General Homework <small>2,4.1,4.2,4.4,5.2,5.3</small>	General Homework <small>2,4.1,4.2,4.4,5.2,5.3</small>	

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators