

## 2024 IGS After School Care Term 1 Program




<u>Week 5</u> 26 Feb - 1 March	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Rainbow Week</i>					
<b>Kindergarten</b>					
<b>Outdoor</b>	<a href="#">Make a hungry caterpillar collaborative artwork</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Colour the rainbow <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Collaborative LGBTQIA+ flag</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Stained glass heart</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Rainbow fish</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>
	Rainbow parachute games	Science experiment: <a href="#">Make a dye rainbow</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Free play <small>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</small>	Rainbow parachute games <small>1.2, 2.1, 2.3, 3.2, 5.1</small>	Chalk Colours (Make a rainbow)
<b>Indoor/rainy day</b>	Rainbow Bracelets and Rainbow Hama Beads <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Mardi Gras Masks <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rainbow Paper Plate Art with cotton buds <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rainbow Bracelets and Rainbow Hama beads <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rainbow Paper Plate Art with cotton buds <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>
<b>Years 1 - 6</b>					
<b>Arts and Craft</b>	Cellophane Suncatchers <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Mardi Gras Masks <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rainbow Bracelets <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Cellophane Suncatchers <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rainbow Bracelets <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>
<b>Outdoor Games and Sports</b>	Clean the roof	Cricket <small>1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4.5, 5.1</small>	Soccer <small>1.2, 2.1, 2.3, 3.2, 5.1</small>	Basketball <small>1.2, 2.1, 2.3, 3.2, 5.1</small>	Chalk Colours (Make a rainbow)
<b>Inside Games</b>	Market Stalls/Shops	Board Games <small>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</small>	Celebrity Heads	Free Play <small>1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1</small>	Movie: Trolls

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<b>Education Help</b>	<b>General Homework</b> <small>2,4.1,4.2,4.4,5.2,5.3</small>	<b>General Homework</b> <small>2,4.1,4.2,4.4,5.2,5.3</small>	<b>General Homework</b> <small>2,4.1,4.2,4.4,5.2,5.3</small>	<b>General Homework</b> <small>2,4.1,4.2,4.4,5.2,5.3</small>	
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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

**Key:**

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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**MTOP Outcomes:**

*Outcome 1:* Children have a strong sense of identity

*Outcome 2:* Children are connected with and contribute to their world

*Outcome 3:* Children have a strong sense of wellbeing

*Outcome 4:* Children are confident and involved learners

*Outcome 5:* Children are effective communicators