2024 IGS After School Care Term 1 Program

| Week 4 19 - 23 Feb | Monday | Tuesday Wednesday | | Thursday | Friday | | | | |
|-----------------------|--|---|---|--|--|--|--|--|--|
| Theme: Transport Week | | | | | | | | | |
| Kindergarten | | | | | | | | | |
| Art & Craft | Make a craft roll car 4.1, 4.2, 4.4, 5.2, 5.3 (Follow up: 07/04/24 Making maracas) | Paper planes 2.4, 4.1, 4.2, 4.4 (Follow up: 07/04/24 Making maracas) | Make a paper helicopter 2.4, 4.1, 4.2, 4.4 (Follow up: 07/04/24 Making maracas) | Traffic light collage 2.1, 3.1, 4.4, 5.3 | Train name craft 1.2, 1.3, 2.1, 4.1, 4.3 | | | | |
| Outdoor | Cardboard car racing 1.4, 2.1, 2.3, 3.1, 3.2 | Paper plane competition 1.2, 1.4, 3.1, 3.2, 4.4 | Wheelbarrow races 1.4, 2.1, 2.3, 3.2, 5.1, 5.3 | Red Light, Green Light (using traffic lights) 1.4, 2.3, 3.1, 3.2, 5.1, 5.3 | Chalk racetrack 1.4, 2.1, 2.4, 4.1, 4.3, 5.3 | | | | |
| Indoor/rainy day | Story writing: Make a transport themed story, in a chosen medium 1.1, 3.1, 4.1, 5.1, 5.2, 5.3 (Follow up: 07/04/24 Storytime with kindy) | Circle time: How I get to school 1.1, 1.3, 1.4, 2.1, 2.2 (Follow up: 20/0723 Circle time) | Train set play, Lego play 1.3, 4.1, 4.2, 4.3 5.1, 5.3 | Octonaut colouring in 1.2, 2.1, 4.1, 5.1, 5.2 | Movie: Cars 2.1, 2.4, 4.1, 4.4, 5.1, 5.3 | | | | |
| Years 1 - 6 | | | | | | | | | |
| Arts and Craft | Paper plane challenge 1.2, 1.4, 2.4, 3.1, 3.2, 4.4 (Follow up: 15/11/23 Paper planes) | Cardboard roll transport (submarines, trains and cars) 1.4, 2.1, 2.3, 3.1, 3.2 | Make a helicopter 2.4, 4.1, 4.2, 4.4 | Cardboard roll transport (submarines, trains and cars) 4.1, 4.2, 4.4, 5.2, 5.3 | Design your own Transport Board Game 1.1, 3.1, 4.1, 5.1, 5.2, 5.3 | | | | |

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| Outdoor Games and Sports | Chalk racetrack 1.4, 2.1, 2.4, 4.1, 4.3, 5.3 | Cricket 1.3, 1.4, 2.2, 2.4, 3.2, 4.4, 4,5, 5.1 | <u>Garumba</u> 1.1, 1.4, 2.1, 2.2, 3.1, 4.4, 5.1 | Soccer 1.2, 2.1, 2.3, 3.2, 5.1 | Tennis 1.2, 2.1, 2.3, 3.2, 5.1 |
|--|--|---|--|--|-----------------------------------|
| Inside Games Block Challenge: Design track for a toy car 1.4, 2.1, 2.4, 4.1, 4.3, 5.3 | | Lego Challenge: Ships & vessels 1.3, 4.1, 4.2, 4.3 5.1, 5.3 | Block Competition: Design/make a bridge to hold weight 1.2, 2.4, 4.1, 4.2, 4.3, 4.4, 5.3 | Design/make a bridge to hold weight Build a city with a transport system | |
| Education Help | General Homework 2,4.1,4.2,4.4,5.2,5.3 | General Homework 2,4.1,4.2,4.4,5.2,5.3 | General Homework 2,4.1,4.2,4.4,5.2,5.3 | General Homework 2,4.1,4.2,4.4,5.2,5.3 | |

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

| Physical Activity | Follow Up | Parent Suggestion | Creative Activity | Child Suggestion | Aboriginal and Torres Strait Islander histories and cultures & | Asia and Australia's engagement with Asia | Sustainability |
|----------------------|-----------|----------------------|----------------------|---------------------|---|---|----------------|
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators