

## 2024 IGS After School Care Term 1 Program




<u>Week 3</u> 12 - 16 Feb	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Insect Week</i>					
<b>Kindergarten</b>					
<b>Arts &amp; Craft</b>	Rock painting <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Moving caterpillar</a> <small>2,2,2.1,3,2,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Stained glass butterfly</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Nature Bugs</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Tissue paper snail</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>
<b>Outdoor</b>	<a href="#">Stomp the bug</a> <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Pin the stinger on the bee <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Caterpillar caterpillar <small>2,2,2.4.1,4.2,4,4,5,5.1</small>	Ant rush (bullrush) <small>1.4,2.2.1,3,3,2,4,4.1,4.2,5,5.1</small>	Free play <small>1.4,2.2.1,3,3,2,4,4.1,4.2,5,5.1</small>
<b>Indoor/rainy day</b>	Storytime: The Very Hungry Caterpillar <small>2,2,2.,4.1,4.2,4,4,5,5.1,5.2</small> (Follow up: Story Time 07/02/24)	<a href="#">Bee finger puppets</a> <small>2,2,2.,4.1,4.2,4,4,5,5.1,</small>	Handprint bugs <small>2,2,2.,4.1,4.2,4,4,5,5.1</small>	Storytime: The Grouchy Ladybug <small>2,2,2.,4.1,4.2,4,4,5,5.1,5.2</small>	Circle Time <small>1.4,2,2.2.,4.1,4.2,5,5.1</small>
<b>Years 1 - 6</b>					
<b>Arts and Craft</b>	Rock insects <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Seedpod insect house Painting <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Rock insects <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	Seedpod insect house Painting <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>	<a href="#">Flapping butterfly craft</a> with recycled magazines <small>2,2,2.1,4,4.1,4.2,4,4,5,5.1</small>
<b>Outdoor Games and Sports</b>	Handball Competition	Clean the Roof + Free Play	<a href="#">Birray</a>	Ant rush (bullrush)	<a href="#">Boogalah</a>

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	1.4,2.2,1,3,3,2,4,4.1,4.2,4.4,5,5.1	1.4,2.2,1,3,3,2,4,4.1,4.2,4.4,5,5.1	1.4,2,2,1,2,3,3,2,4,4.1,4.4,5,5.1	1.4,2.2,1,3,3,2,4,4.1,4.2,5,5.1	1.4,2,2,1,2,2,3,3,2,4,4.1,4.4,5,5.1
<b>Inside Games</b>	Lego Challenge: Invent an Insect <small>2,2,2,1,4,4.1,4.2,4.4,5,5.1</small>	Board Games <small>2.2,1,3,4,4.1,4.2,5,5.1</small>	Celebrity Heads: Insects <small>1.4,2,2,2,4.1,4.2,4.4,5,5.1</small>	Free Play <small>1.4,2.2,1,3,3,2,4,4.1,4.2,5,5.1</small>	Quiet Games & Movie: Bug's Life
<b>Education Help</b>	<small>2,4,1,4,2,4,4,5,2,5,3</small>	<small>2,4,1,4,2,4,4,5,2,5,3</small>	<small>2,4,1,4,2,4,4,5,2,5,3</small>	<small>2,4,1,4,2,4,4,5,2,5,3</small>	

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

### Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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### MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators