

2024 IGS After School Care Term 1 Program




<u>Week 2</u> 5 - 9 Feb	Monday	Tuesday	Wednesday	Thursday	Friday (Lunar New Year)
<i>Theme: Music Week</i>					
Kindergarten					
Arts & Craft Outdoor	Music themed colouring in 2,2,2.1,4,4.1,4.2,4,4,5,5.1 (Follow up: 11/12/23 Koma Colouring)	Paper plate guitars 2,2,2.1,4,4.1,4.2,4,4,5,5.1	Make Maracas 2,2,2.1,4,4.1,4.2,4,4,5,5.1	Make your own microphones 2,2,2.1,4,4.1,4.2,4,4,5,5.1	Make a xylophone 2,2,2.1,4,4.1,4.2,4,4,5,5.1
	Musical statues 1,1.1,1,4,2,2.1,3,3.1,4,4.1,4.4,5,5.1	Pat. Clap. Snap 1,1.1,1,4,2,2.1,3,3.1,4,4.1,4.4,5,5.1	Free play 1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1	Musical statues 1,1.1,1,4,2,2.1,3,3.1,4,4.1,4.4,5,5.1	Freeplay 1,4,2,2.1,3,3,2,4,4.1,4,2,5,5.1
Indoor/rainy day	Musical chairs 1,1.1,1,4,2,2.1,3,3.1,4,4.1,4.4,5,5.1	Laurie Berkner /Cosmic yoga 2,2.1,3,3.1,3,2.,4,4.1,4,4,5,5.1	Just Dance 1,1.1,1,4,2,2.1,3,3,2.,4,4.1,4.4,5,5.1	Musical Bops 1,1.1,1,4,2,2.1,3,3.1,4,4.1,4.4,5,5.1	Disney sing along 1,1.1,1,4,2,2.1,3,3,2,4,4.1,4,4.5,5.1 (Follow up: 11/01/24 Disney Day/Disney Princesses)
Years 1 - 6					
Arts and Craft	Taylor Swift friendship bracelet making 2,2,2.1,4,4.1,4.2,4,4,5,5.1 (Follow up: 10/01/24 Friendships Necklaces)	Taylor Swift friendship bracelet making 2,2,2.1,4,4.1,4.2,4,4,5,5.1 (Follow up: 10/01/24 Friendships Necklaces)	Make your own microphones 2,2,2.1,4,4.1,4.2,4,4,5,5.1	DIY guitars 2,2,2.1,4,4.1,4.2,4,4,5,5.1	Money Pockets Lanterns Accordion Dragons 2,2,2.1,4,4.1,4.2,4,4,5,5.1
Outdoor Games and Sports	Musical Statues 1,1.1,1,4,2,2.1,3,3,2,4,4.1,4.4,5,5.1	Barambah gimbe	Music Soccer 1,1.1,1,4,2,2.1,3,3,2.,4,4.1,4.4,5,5.1	Arrkene irreme	Volleyball 1,4,2,2.1,3,3,2,4,4.1,4,2,4,4,5,5.1

2024 IGS After School Care Term 1 Program

Inside Games	Just Dance 1,1.1,1.4,2,2.1,3,3.2,,4,4.1,4 .4,5,5.1	Free Play 1.4,2.2.1,3,3.2,4,4.1,4.2,5,5. 1 (Follow up 05/12/23 Military Base Construction)	Karaoke 1,1.1,1.4,2,2.1,3,3.2,4,4.1,4. 4,5,5.1 (Follow up: 12/01/24 IGS Talent Show Thomas Solo Singing)	Celebrity Heads: Musicians Theme	Musical Statues 1,1.1,1.4,2,2.1,3,3.2,4,4.1,4.4, 5,5.1
Education Help					

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
-------------------	-----------	-------------------	-------------------	------------------	---	--	--

MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators