

2024 IGS After School Care Term 1 Program




<u>Week 1</u> 31 Jan- 2 Feb	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Back to School</i>					
Kindergarten					
Arts and Craft:	C	C	Self portraits: Introducing myself <small>1,1.1,1.4,2.2.1,5,5.1</small>	Group art: birthday name chart <small>2,2.2.1,4,4.1,4.2,4.4,5,5.1</small>	Family Portraits <small>2,2.2.1,4,4.1,4.2,4.4,5,5.1</small>
Outdoor:	L	L	Rainbow parachute games <small>1.4,2.2.1,3,3.2,4,4.1,5,5.1</small>	Group games: Crocodile, Crocodile, Cross my River & Red Light, Green Light etc <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5, 5.1</small>	Free Play <small>1.4,2.2.1,3,3.2,4,4.1,4.2,5,5.1</small>
Indoor/rainy day	O	O	Circle time: Meet the Kindies <small>1,1.1,1.4,2.2.1,5,5.1</small>	Circle time: About me <small>1,1.1,1.4,2.2.1,5,5.1</small>	Circle time: Reflecting on the first week <small>1,1.1,1.4,2.2.1,5,5.1</small>
Years 1 - 6					
Arts and Craft	S	S	Ruby's Special Challenge	<u>Paper Pen Sta//nd</u> <small>2,2.2.1,4,4.1,4.2,4.4,5,5.1</small>	Holiday Memory Painting <small>1.2, 3.2, 4.1</small>
Outdoor Games and Sports	E	E	Cricket <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4. 4,5,5.1</small>	Clean the roof + Soccer <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5, 5.1</small>	Basketball <small>1.4,2.2.1,3,3.2,4,4.1,4.2,4.4,5, 5.1</small>

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Inside Games	D	D	Lego Free Play 1.4,2.2.1,3,3.2,4,4.1,4.2,5, 5.1 (Follow up: 17/01/24 Bricks4Kidz)	Kahoot 1.4,2.2.1,3,2,4,4.1,4.2,4.,5,5. 1	Quiet Games & Movie
Education Help					

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators