




<b><u>Week 4</u></b> 7-11 August	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b> International day of World's Indigenous People	<b>Thursday</b>	<b>Friday</b>
<i>Theme: Indigenous Culture Week (August 9 - International Day of the World's Indigenous Peoples)</i>					
<b>Kindergarten</b>					
<b>Outdoor</b>	Outdoor Group Picnic (LO 1.4, 2.1, 3.1, 5.1)	<a href="#">Kids Theatresports</a> (LO 1.3, 4.1, 4.2, 5.1, 5.3)	Building Construction (with big blocks) (LO 3.2, 4.1, 4.2, 4.3)	Group Game: Crocodile, Crocodile, Cross My River (LO 1.2, 1.4, 2.1, 2.3, 3.1, 3.2)	Exploring natural Environment (Find natural materials for play) LO 2.4, 4.1, 4.3, 4.4, 5.3
<b>Arts and Craft</b>	Make your own dreamtime story (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	Colouring in <a href="#">Indigenous Art</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Indigenous Flag Thaumatrope</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Learn to Draw Aboriginal Symbols</a> (Follow along with Indigenous teaching) (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	Draw/Collage <a href="#">Indigenous Sacred Animals</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)
<b>Indoor/rainy day</b>	Watch and Read Indigenous <a href="#">Dreamtime Stories</a> (during afternoon tea) (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	Colouring in <a href="#">Indigenous Art</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3) + Board Games (LO 1.2, 2.1, 2.3, 4.1, 4.3)	<a href="#">Indigenous Flag Thaumatrope</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3) + Circle Time (LO 1.1, 1.3)	<a href="#">Learn to Draw Aboriginal Symbols</a> (Follow along with Indigenous teaching) (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	Draw/Collage <a href="#">Indigenous Sacred Animals</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)
<b>Years 1 - 6</b>					
<b>Arts and Craft</b>	Make your own dreamtime story (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Indigenous Flag Thaumatrope</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Naidoc week Collaborative Poster</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Naidoc week Collaborative Poster</a> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)	<a href="#">Learn to Draw Aboriginal Symbols</a> (Follow along with Indigenous teaching) (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)

<b>Outdoor Games and Sports</b>	<b>ChalkZone</b> (LO 1.1, 1.4, 2.1, 2.3, 3.1, 3.2)	<b>Tennis</b> (LO 1.1, 1.4, 2.1, 2.3, 3.1, 3.2)	<b>Free Play</b> (LO 2.1, 3.1, 4.4)	<b>Soccer</b> (LO 1.1, 1.4, 2.1, 2.3, 3.1, 3.2)	<b>Kalg</b> (LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3)
<b>Inside Games</b>	<b>National Indigenous Crossword</b> + <b>Free Play</b> (LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3)	<b>General Inside Games</b> (LO 2.1, 3.1, 4.4)	<b>Just Dance and Board Games</b> (LO 3.1, 3.2)	<b>QUIZ: Honouring National Indigenous Peoples Day</b> (LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3)	<b>Watch, Tell, Read and Create Dreamtime Stories</b> (LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3)
<b>Gardening/stick insects</b>	<b>Water the Plants</b> (LO 2.1, 3.1, 4.4)			<b>Change leaves for the Stick insects</b> (LO 2.1, 3.1, 4.4)	<b>Have stick insects on the inside games table with educator supervision</b> (LO 2.1, 3.1, 4.4)
<b>Education Help</b>	<b>General Homework</b> (LO 1.3)	<b>Language Help</b> (LO 4.3)	<b>General homework</b> (LO 4.2)	<b>Language help</b> (LO 4.3)	<b>General homework</b> (LO 4.2)

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

### Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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**MTOP Outcomes:**

*Outcome 1:* Children have a strong sense of identity

*Outcome 2:* Children are connected with and contribute to their world

*Outcome 3:* Children have a strong sense of wellbeing

*Outcome 4:* Children are confident and involved learners

*Outcome 5:* Children are effective communicators