




<b><u>Week 2</u></b> 24-28 July	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b> OOSH Educators Day	<b>Thursday</b>	<b>Friday</b>
<i>Theme: Barbie Week</i>					
<b>Kindergarten</b>					
<b>Outdoor</b>	Parachute games <i>(LO 3.1, 3.2)</i>	Party games (duck duck goose, stuck in the mud, bullrush and sprouts) <i>(LO 3.1, 3.2)</i>	OOSH appreciation chalk art Follow up - OSHC Staff Appreciation Week (12-16 June) <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Party games (duck duck goose, stuck in the mud, bullrush and sprouts) <i>(LO 3.1, 3.2)</i>	<a href="#">Kee'an</a> /Chalk Serpent Hopscotch <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3</i>
	DIY puzzles <i>(LO 4.3, 4.4)</i>	Barbie Colouring in <i>(LO 4.3, 4.4)</i>	Free Play	DIY paddle pop stick dolls <i>(LO 4.3, 4.4)</i>	Free Play
<b>Indoor/rainy day</b>	DIY puzzles <i>(LO 4.3, 4.4)</i>	Barbie Colouring in <i>(LO 4.3, 4.4)</i>	OOSH appreciation art Follow up - OSHC Staff Appreciation Week (12-16 June) <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Bring in a doll day	DIY paddle pop stick dolls <i>(LO 4.3, 4.4)</i>
<b>Years 1 - 6</b>					
<b>Arts and Craft</b>	<a href="#">Make dolls + toy clothes</a> <i>(LO 4.2, 4.4)</i>	DIY paper tote bags <i>(LO 4.2, 4.4)</i>	OOSH appreciation art Follow up - OSHC Staff Appreciation Week (12-16 June) <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Newspaper fashion show <i>(LO 4.2, 4.4)</i>	Design barbie dream house <i>(LO 4.2, 4.4)</i>
<b>Outdoor Games and Sports</b>	<a href="#">Buroinjin</a> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	Soccer <i>(LO 3.1, 3.2)</i>	OOSH appreciation chalk art	<a href="#">Munhanganing</a> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5</i>	Chill out zone/Clean up the roof <i>(LO 2.1, 3.1, 4.4)</i>

			Follow up - OSHC Staff Appreciation Week (12-16 June) <i>(LO 1.1, 1.4, 2.1, 4.1, 5.3)</i>		
<b>Inside Games</b>	Drama/theatre sport Games: Freeze frames, charades, space jump, genre rollercoaster	Barbie find a word/crosswords <i>(LO 4.3, 4.4)</i>	OOSH Educator Celebrity Heads Follow up - OSHC Staff Appreciation Week (12-16 June) <i>(LO 1.1, 1.4, 2.1, 4.1, 5.3)</i>	Barbie just dance party & musical chairs <i>(LO 3.1, 3.2)</i>	Dream house LEGO/blocks competition <i>(LO 2.1, 3.1, 4.4)</i>
<b>Gardening/stick insects</b>		Water Garden Plants <i>(LO 2.1, 3.1, 4.4)</i>		Change leaves for the Stick insects <i>(LO 2.1, 3.1, 4.4)</i>	Have stick insects on the inside games table with educator supervision
<b>Education Help</b>	<b>General Homework</b> <i>(LO 1.3)</i>	<b>Language Help</b> <i>(LO 4.3)</i>	<b>General homework</b> <i>(LO 4.2)</i>	<b>Language help</b> <i>(LO 4.3)</i>	<b>General homework</b> <i>(LO 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

### Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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[MTOP Outcomes:](#)

*Outcome 1:* Children have a strong sense of identity

*Outcome 2:* Children are connected with and contribute to their world

*Outcome 3:* Children have a strong sense of wellbeing

*Outcome 4:* Children are confident and involved learners

*Outcome 5:* Children are effective communicators