




<b><u>Week 1</u></b> 17-21 July	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b> Start of the FIFA Intl Women's World Cup	<b>Friday</b> International Day 'Unlock the World'
<i>Theme: International Week</i>					
<b>Kindergarten</b>					
<b>Outdoor</b>		Group Game: Crocodile, Crocodile Cross my River (Follow up from Observation on 01/03/23) (LO 1.2)	Group Parachute Games: Cat and Mouse, Parachute Tag, Waves (LO 2.1, 2.3)	Group Game: Duck Duck Goose (LO 3.1, 3.2)	Group Activity: Obstacle Course (Follow up from Observations on 09/08/23) (LO 4.1, 4.2)
<b>Arts and Craft</b>		Make a Kindy suggestion box (LO 4.2, 4.4)	<u>Guided Art: Follow along</u> : How to Draw a... (LO 5.2, 5.3)	<u>Colouring in labelled countries of the world</u> (LO 4.3, 4.4)	<u>Design your own flag</u> (LO 1.2, 1.3)
<b>Indoor/rainy day</b>		Read a book during afternoon tea (Follow up from Observation on 06/09/22) (LO 5.2, 5.3)  Before going up to the roof: Circle Time - 'Favourite Thing I Did In The Holidays' (Follow up from Observations on 21/02/23) (LO 1.1, 1.3)	Read a book during afternoon tea (LO 5.2, 5.3)  Before going up to the roof: Group Game - Musical chairs + musical statues with music from different countries (LO 2.1, 2.2)	Read a book during afternoon tea (Follow up from Observation on 06/09/22) (LO 5.2, 5.3)  Before going up to the roof: <u>Circle Time: Children Around The World</u> (Follow up from Observations on 21/02/23) (LO 1.4, 2.1, 2.2)	Watch a Cartoon During Afternoon Tea: Phineas and Ferb (LO 5.2, 5.3)  Before going up to the roof: <u>Word search - countries of the world</u> (LO 4.2, 4.4)

Years 1 - 6					
Arts and Craft		Create, Design and Decorate a Suggestion Box (LO 4.2, 4.4)	<a href="#">Guided Art: Follow along</a> : How to Draw a... (LO 5.2, 5.3)	Design Postcard for Different Countries (LO 4.3, 4.4)	<a href="#">Design your own flag</a> (LO 1.2, 1.3)
Outdoor Games and Sports		Basketball (LO 1.2, 2.1, 2.3)	Ultimate rock paper scissors (LO 3.1, 3.4)	Soccer (LO 4.3, 4.4)	Chill out zone (LO 2.1, 3.1, 4.4)
Inside Games		<a href="#">Group Activity: Around the World in Thirty Minutes</a> (LO 1.3, 1.4, 2.2, 5.3)	<a href="#">Flying Paper Aeroplanes Around the World</a> (Follow up from Observation on 15/11/22) (LO 1.1, 2.1, 2.2)	Which Country am I + Celebrity Heads (Using Countries) (Follow up from Observations on 10/01/23) (LO 2.2, 3.1, 4.4)	General inside games (LO 2.1, 3.1, 4.4)
Gardening/stick insects		Water Garden Plants (Follow up from Observation on 23/05/23) (LO 2.1, 2.4)		<a href="#">Check and Record Observations of Garden Plants</a> (LO 2.1, 2.4)	Have stick insects on the inside games table with educator supervision (LO 2.1, 2.4)
Education Help		Research Activity: Research a chosen country and create a fact sheet (LO 4.1, 4.2, 5.2)	<a href="#">Geography Themed Scattergories</a> (Follow up from Observation on 09/02/23) (LO 4.2 5.3)	Create an educational poster advocating the importance of a chosen <a href="#">UN Child's Right</a> (LO 4.1, 4.2, 5.2)	Country Themed Hangman (LO 4.1, 4.2)

The activities above are designed to be child-centred and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

**Key:**

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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**MTOP Outcomes:**

*Outcome 1:* Children have a strong sense of identity

*Outcome 2:* Children are connected with and contribute to their world

*Outcome 3:* Children have a strong sense of wellbeing

*Outcome 4:* Children are confident and involved learners

*Outcome 5:* Children are effective communicators