




<u>Week 8</u> 12 June - 16 June	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: OSHC Staff Appreciation Week</i>					
Kindergarten					
Outdoor		Create a Story about OSHC (collaborative) <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Educator Portraits <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	Appreciation notes for staff <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Staff photo people chain <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>
		Freeplay	Crocodile Crocodile <i>LO 1.1, 1.4, 2.1, 2.3</i>	Red light, Green Light <i>LO 1.1, 1.4, 2.1, 2.3</i>	Chalk Drawing
Indoor/rainy day		Create a Story about OSHC (collaborative) <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Educator Portraits <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	Appreciation notes for staff <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Staff photo people chain <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>
Years 1 - 6					
Arts and Craft		Create a Story about OSHC <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Educator Portraits <i>LO 2.1, 2.4, 4.4, 5.2, 5.3</i>	Appreciation notes for staff <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Staff photo people chain <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>
Outdoor Games and Sports		Human Knot <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Yoga Session <i>LO 1.1, 1.3, 2.4, 3.2,</i>	Tennis <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Soccer <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>
Inside Games		Educator Celebrity Heads <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Meditation <i>LO 1.1, 1.3, 2.4, 3.2,</i>	Two Truths and a Lie <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>	Pin the moustache on the educator <i>LO 1.1, 1.4, 2.1, 4.1, 5.3</i>

Education Help		Language Help (LO 4.3)	General homework (LO 4.2)	Language help (LO 4.3)	General homework (LO 4.2)
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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators