

<b>Week 6</b> 29 May - 2 June	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<i>Theme: National Reconciliation Week</i>					
<b>Kindergarten</b>					
<b>Outdoor</b>	<b>ART:</b> Sea of hands <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<b>ART:</b> <u>National Reconciliation related colouring-in</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<b>ART:</b> <u>Connection to Country artwork</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	Art: National Reconciliation indigenous beads <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<b>ART:</b> <u>National Reconciliation related colouring-in</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>
	<u>Weme/ Chalk</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Kee'an /Chalk Serpent Hopscotch</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3</i>	<u>Taktyerrain</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Weme/ Chalk</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Parndo</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>
<b>Indoor/rainy day</b>	Sea of hands <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<u>National Reconciliation related colouring-in</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<u>Connection to Country artwork</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	National Reconciliation indigenous beads / <u>Weme</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<u>National Reconciliation related colouring-in</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>
<b>Years 1 - 6</b>					
<b>Arts and Craft</b>	<u>Sea of hands</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	Make your own dreamtime story/ poster for Reconciliation week <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<u>Serpent Tiles</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	<u>Indigenous Australian Painted Leaf Wreath</u> <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>	Finish <u>Serpent Tiles/ glue</u> and find a place to hang <i>LO 1.2, 2.1, 2.2, 2.3, 2.4, 4.3, 4.4, 5.2, 5.3</i>

<b>Outdoor Games and Sports</b>	<u>Buroinjin</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Wana</u> /Chalk Serpent Hopscotch <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Kalg</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Munhanganing</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>Woggabaliri</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>
<b>Inside Games</b>	<u>Kai</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	<u>National Indigenous Cross word/ free play</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3</i>	QUIZ: Honouring National Indigenous Peoples Day / <u>Kolap</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3</i>	<u>Weme</u> <i>LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 4.1, 4.2, 4.3, 4.4, 5.1, 5.3</i>	Dreamtime Movies
<b>Education Help</b>	<b>General Homework</b> <i>(LO 1.3)</i>	<b>Language Help</b> <i>(LO 4.3)</i>	<b>General homework</b> <i>(LO 4.2)</i>	<b>Language help</b> <i>(LO 4.3)</i>	<b>General homework</b> <i>(LO 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

### Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
-------------------	-----------	-------------------	-------------------	------------------	--	---	--

**MTOP Outcomes:**

*Outcome 1: Children have a strong sense of identity*

*Outcome 2: Children are connected with and contribute to their world*

*Outcome 3: Children have a strong sense of wellbeing*

*Outcome 4: Children are confident and involved learners*

*Outcome 5: Children are effective communicators*