Week 4 15 May - 19 May	Monday	Tuesday	Wednesday	Thursday	Friday				
Theme: Garden week / Sustainability									
Kindergarten									
Outdoor	ART: Paint Terracotta Pots LO 2.1, 2.4, 4.4, 5.2, 5.3	ART: Paint Terracotta Pots LO 2.1, 2.4, 4.4, 5.2, 5.3	ART: Free craft out of recyclable materials LO 2.1, 2.4, 4.1, 4.4, 5.2, 5.3	ART: Paint Rock Houses LO 2.1, 2.4, 4.4, 5.2, 5.3	ART: Paper mache with used newspaper or magazines				
	Parachute Games LO 1.1, 1.4, 2.1, 2.3			Obstacle Course LO 1.1, 1.4, 2.1, 2.3	Crocodile, Crocodile Cross My River LO 1.1, 1.4, 2.1, 2.3				
Indoor/rainy day	Paint Terracotta Pots LO 2.1, 4.4, 5.2, 5.3	Paint Terracotta Pots LO 2.1, 4.4, 5.2, 5.3	Free craft out of recyclable materials	Paper mache with used newspaper or magazines	Paper mache with used newspaper or magazines				
Years 1 - 6									
Arts and Craft	Paint terracotta pots LO 2.1, 2.4, 4.4, 5.2, 5.3 Paper mache with used newspaper or magazines/ Paint terracotta pots/ Varnish pots/ plant seeds and soil LO 2.1, 2.4, 4.1, 4.4, 5.2, 5.3		Paper mache with used newspaper or magazines	Decorate your own paper tote bag, LO 2.1, 2.4, 4.4, 5.2, 5.3	Magazine Bowls LO 2.1, 2.4, 4.4, 5.2, 5.3				

Outdoor Games and Sports Basketball LO 1.4, 3.2		Soccer LO 1.1, 1.4, 2.1, 2.3, 3.2	Tennis LO 1.1, 1.4, 2.1, 2.3, 3.2	Sprouts LO 1.1, 1.4, 2.1, 2.3, 3.2	Free Play LO 1.1, 1.4, 2.1, 2.3	
Inside Games Kahoot guess the plant name (Kahoot has been made) LO 1.4, 4.4,		Lego plant competition LO 2.1 4.4, 5.2, 5.3	Geoguesser LO 2.1 4.4, 5.2, 5.3	Lego garden competition LO 2.1 4.4, 5.2, 5.3	Fern Gully or Once Upon a Forest/ quiet games LO 2.1 4.4, 5.2, 5.3	
Education Help	General Homework (LO 1.3)	Language Help (LO 4.3)	General homework (LO 4.2)	Language help (LO 4.3)	General homework (LO 4.2)	

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators