




<u>Week 1</u> 24 April -28 April	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Anzac Week</i>					
Kindergarten					
Outdoor			ART: <u>Paper Poppy</u> <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Jumbo Stick figures <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Colouring In <i>LO 2.1, 4.4, 5.2, 5.3</i>
			SPORT: Red Light Green Light <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Dance Party <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Crocodile, Crocodile, Cross My River <i>LO 1.1, 1.4, 2.1, 2.3</i>
Indoor/rainy day			<u>Paper Poppy</u> <i>LO 2.1 4.4, 5.2, 5.3</i>	Jumbo Stick figures <i>LO 2.1 4.4, 5.2, 5.3</i>	Colouring In <i>LO 2.1 4.4, 5.2, 5.3</i>
Years 1 - 6					
Arts and Craft			Hama beads/ craft day <i>LO 2.1 4.4, 5.2, 5.3</i>	Felt/ foam Hats <i>LO 2.1 4.4, 5.2, 5.3</i>	<u>Remembrance Day Poppy</u> <i>LO 2.1 4.4, 5.2, 5.3</i>
Outdoor Games and Sports			Cricket <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>	Basketball <i>LO 1.4, 3.2</i>	DodgeBall <i>LO 1.1, 1.4, 2.1, 2.3, 3.2</i>
Inside Games			Free play	Chess / Card competition <i>LO 2.1, 4.1</i>	Nintendo switch / Watch Dreamtime stories <i>LO 1.4, 4.4,</i>

Education Help			General homework <i>(LO 1.3, 4.2)</i>	Language homework <i>(LO 1.3, 4.2)</i>	General homework <i>(LO 1.3, 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators