2023 IGS After School Care Term 1 Program

Week 9 27-31 March	Monday	Tuesday	Wednesday	Thursday	Friday				
Theme: Movie Week									
Kindergarten									
Outdoor	ART: <u>Hollywood</u> <u>Award</u> (LO 4.1, 4.3, 4.4, 5.2)	ART: favourite cartoon - make into a mask (LO 4.1, 4.3, 4.4, 5.2)	ART: <u>Storyboard</u> (LO 4.1, 4.3, 4.4, 5.2)	ART: Colouring in (LO 4.1, 4.3, 4.4, 5.2)	ART: Encanto Bird Finger Puppets (LO 4.1, 4.3, 4.4, 5.2)				
	SPORT: Movie Charades (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Parachute games (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Crocodile, Crocodile, Cross my river (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Bullrush (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: 44 Homes (LO 1.2, 1.4, 2.1, 3.1, 4.2)				
Indoor/rainy day	Hollywood Award, Board Games, Charades	Colouring in	Celebrity heads	Storyboards	Encanto (sing-along version)				
Years 1 - 6									
Arts and Craft	ts and Craft Hollywood Award (LO 4.1, 4.3, 4.4, 5.2) Create your own movie word search (LO 4.1, 4.3, 4.4, 5.2)		Storyboard (LO 4.1, 4.3, 4.4, 5.2) Harry Potter Bookmarks (LO 4.1, 4.3, 4.4, 5.2)		Chia Seeds Puppets (LO 4.1, 4.3, 4.4, 5.2)				
Outdoor Games and Sports	Basketbal (LO 1.2, 1.4, 2.1, 3.1, 4.2)l	Pacman (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Tennis (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Soccer (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Soccer/Chill zone (LO 1.2, 1.4, 2.1, 3.1, 4.2)				
Inside Games	Celebrity heads movie characters Lo 2.1 4.4, 5.2, 5.3 Movie Trivia in groups (non-screen) Lo 2.1 4.4, 5.2, 5.3		Charades LO 2.1 4.4, 5.2, 5.3	General quiet games LO 2.1 4.4, 5.2, 5.3	The Princess Diaries (2001) Disney+				

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					Quiet Games
Education Help	Music help	General homework	French Help	Italian help	General Homework
	(LO 1.3)	(LO 4.2)	(LO 4.3)	(LO 4.3))	(LO 4.2)

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators