2023 IGS After School Care Term 1 Program

Week 8 20-24 March	Monday	Tuesday	Wednesday	Thursday	Friday				
Theme: Harmony week									
Kindergarten									
Outdoor	ART: <u>Paper flowers</u> (LO 4.1, 4.3, 4.4, 5.2)	ART: <u>Paper People</u> <u>Chain</u> (LO 1.3, 3.1, 4.1, 4.3)	ART: Paper plate hand suns (LO 1.3, 1.4, 2.2, 5.3) ART: Draw your own flag (LO 1.3, 2.1, 4.1, 4.3)		ART: Group drawing: butcher paper (LO 1.4, 2.1, 2.2, 2.3)				
	SPORT: Human knot (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: bullrush (LO 1.4 2.3, 3.2, 5.1)	SPORT: chalk (LO 2.4, 4.1 5.3)	SPORT: Relay races (LO 1.4, 2.1, 2.3, 3.2)	SPORT: block building (LO 1.2, 4.2, 4.3, 4.4)				
Indoor/rainy day	Paper flowers (LO 4.1, 4.3, 4.4, 5.2)	Paper People Chain (LO 1.3, 3.1, 4.1, 4.3)	Paper plate hand suns (LO 1.3, 1.4, 2.2, 5.3)	Draw your own flag (LO 1.3, 2.1, 4.1, 4.3)	Group drawing: butcher paper (LO 1.4, 2.1, 2.2, 2.3)				
Years 1 - 6									
Arts and Craft	3D Paper Flowers (LO 4.1, 4.3, 4.4, 5.2)	Paper People Chain (LO 4.1, 4.3, 4.4, 5.2)	Handprint clay (LO 4.1, 4.3, 4.4, 5.2) Draw your own 1 (LO 1.3, 2.1, 4.1,		Huge Mural drawing together (LO 1.4, 2.1, 2.2, 2.3)				
Outdoor Games and Sports	Human knot (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Jump rope (LO 1.2, 1.4, 2.1, 3.1, 4.2)	44 homes Relay races (LO 1.2, 1.4, 2.1, 3.1, 4.2) (LO 1.2, 1.4, 2.1, 3.1, 4.2)		Rob the nest (LO 1.2, 1.4, 2.1, 3.1, 4.2)				

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Inside Games	General Inside games	Collaborative Building: Make your own house out of blocks and lego	Guess the flag	Two lies and a truth	Just dance
Education Help	Music help	General homework	French Help	Italian help	General Homework
	(LO 1.3)	(LO 4.2)	(LO 4.3)	(LO 4.3))	(LO 4.2)

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world