

2023 IGS After School Care Term 1 Program




<u>Week 10</u> 3-6 April	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Easter Week</i>					
Kindergarten					
Outdoor	ART: Paddle pop bunnies (LO 4.1, 4.3, 4.4, 5.2)	ART: Paddle pop bunnies (LO 4.1, 4.3, 4.4, 5.2)	ART: Rabbit rolls (LO 4.1, 4.3, 4.4, 5.2)	ART: Rabbit rolls (LO 4.1, 4.3, 4.4, 5.2)	
	SPORT: Bullrush (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Crocodile (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Red light green light (LO 1.2, 1.4, 2.1, 3.1, 4.2)	SPORT: Chalk (LO 1.2, 1.4, 2.1, 3.1, 4.2)	
Indoor/rainy day	ART: Paddle pop bunnies (LO 4.1, 4.3, 4.4, 5.2)	ART: Paddle pop bunnies (LO 4.1, 4.3, 4.4, 5.2)	ART: Rabbit rolls (LO 4.1, 4.3, 4.4, 5.2)	ART: Rabbit rolls (LO 4.1, 4.3, 4.4, 5.2)	
Years 1 - 6					
Arts and Craft	Beaded easter eggs (pipe cleaners, beads) (LO 4.1, 4.3, 4.4, 5.2)	Easter mask (LO 4.1, 4.3, 4.4, 5.2)	Paddle pop baskets (LO 4.1, 4.3, 4.4, 5.2)	Beaded easter eggs (pipe cleaners, beads) (LO 4.1, 4.3, 4.4, 5.2)	
Outdoor Games and Sports	Chill out zone (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Chalk (LO 4.1, 4.3, 4.4, 5.2)	Soccer (LO 1.2, 1.4, 2.1, 3.1, 4.2)	Easter egg hunt (LO 1.2, 1.4, 2.1, 3.1, 4.2)	

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Inside Games	Celebrity heads <i>LO 2.1 4.4, 5.2, 5.3</i>	Writing an Easter story <i>LO 2.1 4.4, 5.2, 5.3</i>	Easter whiteboard drawing <i>LO 2.1 4.4, 5.2, 5.3</i>	Easter Story Books/Easter Movie <i>LO 2.1 4.4, 5.2, 5.3</i>	
Education Help	Music help <i>(LO 1.3)</i>	General homework <i>(LO 4.2)</i>	French Help <i>(LO 4.3)</i>	Italian help <i>(LO 4.3)</i>	

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators