




2023 IGS After School Care Term 1 Program

<u>Week 3</u> 13-17 Feb	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Love Week (Valentines Week)</i>					
Kindergarten					
Outdoor	ART: Make a card/s for family or friends <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make Valentines Roses <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make Valentines Roses <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make a Love Bug <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make a Love Bug <i>LO 2.1 4.4, 5.2, 5.3</i>
	SPORT: Red Light Green Light <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Bullrush <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Simon Says <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Dance Party + Musical Games <i>LO 1.1, 1.4, 2.1, 2.3</i>	SPORT: Crocodile, Crocodile, Cross My River <i>LO 1.1, 1.4, 2.1, 2.3</i>
Indoor/rainy day	Make a card/s for family or friends <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make Valentines Roses <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make Valentines Roses <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make a Love Bug <i>LO 2.1 4.4, 5.2, 5.3</i>	ART: Make a Love Bug <i>LO 2.1 4.4, 5.2, 5.3</i>
Years 1 - 6					
Arts and Craft	Make a card/s for family or friends <i>LO 2.1 4.4, 5.2, 5.3</i>	Make Valentines Day Roses <i>LO 2.1 4.4, 5.2, 5.3</i>	Collaborative love heart collage <i>LO 2.1 4.4, 5.2, 5.3</i>	Handprint Heart Tree <i>LO 2.1 4.4, 5.2, 5.3</i>	Collaborative love heart collage <i>LO 2.1 4.4, 5.2, 5.3</i>
Outdoor Games and Sports	Basketball/Soccer <i>LO 1.1, 1.4, 2.1, 2.3</i>	Tag/Sprouts/44 homes <i>LO 1.1, 1.4, 2.1, 2.3</i>	Dodgeball <i>LO 1.1, 1.4, 2.1, 2.3</i>	Tennis/Chalk drawings <i>LO 1.1, 1.4, 2.1, 2.3</i>	School olympics <i>LO 1.1, 1.4, 2.1, 2.3</i>
Inside Games	Silent ball <i>LO 1.1, 1.4, 2.1, 2.3</i>	Valentines Scattergories <i>LO 2.1 4.4, 5.2, 5.3</i>	General inside games <i>LO 4.4, 4.1, 4.2</i>	Write a letter to yourself in the future <i>LO 2.1 4.4, 5.2, 5.3</i>	Movie: Gnomeo and Juliet
Education Help	Music help <i>(LO 1.3)</i>	General homework <i>(LO 4.2)</i>	French Help <i>(LO 4.3)</i>	Italian help <i>(LO 4.3)</i>	General Homework <i>(LO 4.2)</i>

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The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators