

2023 IGS After School Care Term 1 Program




Week 1 1 - 3 Feb	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Back to School</i>					
Kindergarten					
Outdoor	C	C	ART: <u>'Get to know me'</u> <u>artwork</u> <i>LO 4.1, 4.2</i>	ART: <u>'Get to know me'</u> <u>artwork</u> <i>LO 4.1, 4.2</i>	ART: <u>'Get to know me'</u> <u>artwork</u> <i>LO 4.1, 4.2</i>
	L	L	SPORT: Group game: What's the time Mr wolf <i>LO 1.2, 3.2</i>	SPORT: Group game: sprouts/bullrush <i>LO 1.2, 3.2</i>	SPORT: Group game: Red light green light <i>LO 1.2, 3.2</i>
Indoor/rainy day	O	O	Organized games: drawing/arts and crafts table, lego/block making, book corner <i>LO 4.1, 4.2, 2.3, 2.1</i>	Organized games: drawing/arts and crafts table, lego/block making, games on the whiteboard (hangman, pictionary, etc.) <i>LO 4.1, 4.2, 2.3, 2.1</i>	Organized games: drawing/arts and crafts table, lego/block making, book corner, Story time <i>LO 4.1, 4.2, 2.3, 2.1</i>
Years 1 - 6					
Arts and Craft	S	S	<u>Wishing Tree</u> : Write your wish for 2023 <i>LO 4.1, 4.2</i>	<u>'Get to know me'</u> <u>artwork</u> <i>LO 4.1, 4.2</i>	Back to School <u>Hama</u> <u>beads</u> <i>LO 4.1, 4.2</i>
Outdoor Games and Sports	E	E	Basketball/soccer <i>LO 3.2</i>	Sprouts/bullrush/handball <i>LO 3.2</i>	Dodgeball <i>LO 3.2</i>

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Inside Games	D	D	Make a school out of lego or building blocks <i>LO 4.4, 4.1, 4.2</i>	Board games and chess competition <i>LO 4.4, 4.1, 4.2</i>	General quiet games with kahoot/just dance - whatever is preferred. <i>LO 4.4, 4.1, 4.2</i>
Education Help					

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow Up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
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MTOP Outcomes:

- Outcome 1:* Children have a strong sense of identity
- Outcome 2:* Children are connected with and contribute to their world
- Outcome 3:* Children have a strong sense of wellbeing
- Outcome 4:* Children are confident and involved learners
- Outcome 5:* Children are effective communicators